

Identity, Intersectionality, and Intent vs. Impact Reflection

You have been assigned to complete a multi-part reflection. Please note, that the purpose of this assignment is not to provide you with a venue to justify your actions or to evaluate the actions of others.

1. Please go to <https://www.lifevaluesinventory.org/> and create a free account to complete the inventory. Once completed you will need to download a pdf copy of your completed profile
2. Please complete the Social Identity Wheel ((Adapted from "Voices of Discovery", Intergroup Relations Center, Arizona State University):
https://www.iirp.edu/images/conf_downloads/social-identity-wheel-handout.pdf

3. Please watch the following videos:

Intention vs. Impact: <https://www.youtube.com/watch?v=83KMiek0E8I>

Intent vs. Impact: <https://www.youtube.com/watch?v=udlefAzNWE>

The Urgency of Intersectionality:

https://www.ted.com/talks/kimberle_crenshaw_the_urgency_of_intersectionality/transcript?language=en

5. Once you have completed the Values Inventory, the Social Identity Wheel, reviewed the videos, and read the student impact statement, write a 4-6 page reflection paper composed in an appropriate manner as any essay/paper in a college classroom setting about what you have learned as a result of going through the conduct process:

- Reflect on the specific situation that brought you to meet with me and explore what you have learned after participating in the student conduct process.
- Explore how this particular incident does or does not align with your values.
- Based on Crenshaw's Ted Talk, what does intersectionality mean to you?
- How are you impacted by intersectionality? How were other individuals in this incident impacted by intersectionality?
- In the incident you were referred to student conduct because of your actions, how did intersecting identities play a role?
- When thinking about your actions, what are some implications associated with it? How might a stranger perceive your actions differently than your friends and family?
- How might the intersection of identities of the individuals impacted frame how these actions are perceived?
- Despite intentions, how do incidents like this impact individual students? How do incidents like this impact the TCNJ community?

- When thinking about intent vs. impact- what happened in this incident?
 - If you received or heard an impact statement(s) from the impacted individuals, how did they indicate they were impacted by your actions?
 - Why might hearing about the impact be uncomfortable?
 - How can you use that discomfort in your response to how the individual(s) impacted perceived the situation?
- Create two tangible goals you can commit to in being a part of eliminating bias-related incidents at TCNJ.
 - How do these two goals relate to the values in your inventory?
 - Are they related to an area you want to focus more on or already focus on?
- Moving forward, what influence do you have to positively impact the TCNJ community?
- What influence do you have to make positive change within the TCNJ community?
- Where can you most influence change?
- After reviewing the Life Values Inventory, the Social Identity Wheel, and the assigned videos, what stood out to you the most?
- Do you see any of these learning tools helping you in being a successful community member at TCNJ? Why or why not?

Submit your Life Values Inventory, Social Identity Wheel, and reflection paper to your original hearing administrator's email and conduct@tcnj.edu.

Insufficient reflection or incomplete responses may require you to rewrite and resubmit your reflection paper.